

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Irene Lopez

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Entity ID 5370

CTDS 070466009

Grades Served KG - 8

Students Enrolled 640

Type of School Regular Facility - In An

Elementary In High School

District

Office Hours 7:00 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Rose Linda School

Roosevelt Elementary District

4610 S. 12th St. Phoenix, AZ 85040 (602) 232-4920 office (602) 243-4961 fax www.rsd.k12.az.us

School Mission and Goals

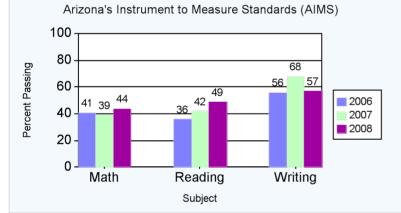
The mission of Rose Linda School is to facilitate the learning process in order to empower all students to become successful members of society.

The goals of Rose Linda School are as follows:

- 1. Improve student achievement by focusing on the Arizona Academic Standards and by using best teaching practices.
- 2. Increase the percentage of students who Meet and Exceed the performance standard in Reading, Math and Writing as measured on Spring 2009 AIMS.
- 3. Increase student achievement throu

AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Year2 School Improvement
The AYP Status For This School	Not Met

Test Results for Spring 2007





Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	320	-1	-3
READ	321	-2	-1

On Campus Incidents 5

As of Nov. 25, 2008, we have had 2 incidents that required local law enforcement intervention. Rose Linda revised its' school discipline plan to accentuate the positive actions of children. We have increased student leadership through Student Council and Jr. High Teen Court. We have realized the importance of communicating with parents and making sure they are involved in the process of helping their children make better choices.

AIMS DPA/TerraNova 100 Avg. Percentile Rank 80 60 2006 40 2007 29 29 2008 20 0 Reading Math Language Subject

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 266
Percent Reclassified as Proficient 18%

School Performance Measures

Attendance Rate	95%
Promotion Rate	98%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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